



## JIS Newsletter 34

Friday 12th June 2020

Dear Students, Parents and JIS community

School continues to be very calm with all students being able to have some time at school each day. The students remain aware and utilize the systems we have in place for their safety and hygiene and are being very mature about what is being expected of them.

Japanese Section update: all students will start morning classes next week (15<sup>th</sup> June), so there will be more students on campus and increased transport arriving and leaving the campus. Our current traffic systems are working well, so we shall keep them the same for the rest of the term. Thanks to all the afternoon car drivers for your support. Please remember if you are late, just turn in the lower end of the car park to avoid getting blocked in by Japanese Section buses.

### Around school:

#### P6 Exhibition week:

Congratulations to all the P6 students who shared their 'on-line' Exhibition with all their parents, school community and visiting schools from around HK this week. The process of the Exhibition and research of course been affected by the school closure and short time in school but the students did a fabulous job, despite any obstacles! Thanks to Resham Premchand and EnHsing Liu in P6 and the other JIS staff who worked so hard to support the students.



[Learning at JIS – from Cath Wan, Deputy Principal/ PYP Coordinator](#)

#### JIS Online P6 Exhibition

This week, JIS was proud to present its first 'online' exhibition. The PYP exhibition is a culmination of the student's primary school learning, where students engage in an in-depth independent inquiry and present it to the community. Students are expected to explore authentic issues, dig deep into them, using the key concepts as a guide, present their learning in a variety of ways and demonstrate how they can take action on their learning. They demonstrate application of the IB "Approaches to Learning" (thinking, research, self-management, social, communication skills) and the Learner Profile.

This year, students used the UN Sustainable Development Goals to help them inquire into an issue that they were interested in. Students created their own lines of inquiry and a central idea to help structure their research and give it depth. Lines of inquiry help the students focus

in on the main concepts that drive their inquiry and the central idea provides the 'so what', the 'big picture' that came from their research, taking it deeper and highlighting its significance.

Here are some samples of our P6 inquiries:



**Central idea:**

Living conditions are influenced by different factors and affect children's well-being

**Lines of inquiry**

1. Caged homes (Form)
2. The reasons for caged homes (causation)
3. The psychological effects of caged homes on kids (causation/ connection)



**Central idea:**

Our use of resources affect the environment

**Lines of inquiry:**

1. Coltan mining (form, function)
2. How coltan mining is affecting the environment (causation, connection)
3. Our responsibility as consumers (responsibility, perspective)



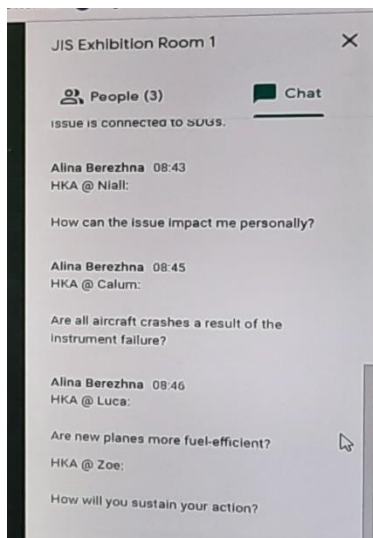
**Central idea:**

We use visual communication in different ways

**Lines of inquiry:**

1. The invention of hieroglyphics and emojis (form, function)
2. The connection between hieroglyphics and emojis (connection)
3. Connection to personal, local, global impacts (connection)

Something that must be highlighted in this year's exhibition is the development of students' flexible thinking and communication skills. P6's were divided into 3 'virtual rooms,' each monitored by an adult, which received visitors from our JIS community and schools in Hong Kong and around the world. The students have really taken ownership in communicating their research and also taking questions from participants. Some of these questions have been challenging, but the students, despite being nervous at first, have risen to the challenge, drawing on the research they have done, making connections and when relevant using the questions as a way to take their exhibition further. Exhibition doesn't end once the presentation is over; new questions are raised and action is ongoing.



In addition to the presentations, the P6 class has posted other outcomes of their research such as artwork, essays, and reflections on their website. Please do take a look. I have definitely learned new things from our P6 students this year; I hope you will too! Here is the website link:

<https://sites.google.com/es.jis.edu.hk/jisexhibition2019-2020/home?authuser=0>

Please use the “Students’ Page” to find work by each individual student.

Well done to P6, the P6 teaching team and all staff who supported our students.

As always, if you have any questions about learning at JIS, feel free to email me at [cwan@es.jis.edu.hk](mailto:cwan@es.jis.edu.hk)

Cath Wan

## Thanks to Amber Le Scelle and Janice Tam in Reception class

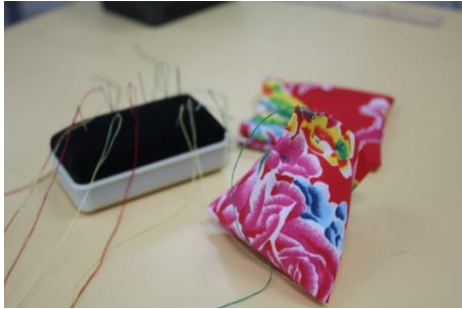


A huge thanks to Amber Le Scelle and Janice Tam who have gallantly continued to lead a series of on-line ‘theme weeks’ for our Reception Class whilst the rest of the school has come back to 4663 Tai Po Road.

This week was astronauts and space week so there were rockets and aliens galore on screen and in activities for the Reception class students.

Well done, everyone!

## Mandarin class has been preparing for Dragon Boat Festival making special scented bags – ‘xiang bao’



As Dragon Boat festival helps us get ready for the long, hot summer the scented bags are used to keep the mosquitoes and bugs away! There were 6 different scents for the students to choose from and then they sewed their bags together to take home!



## Library – important update – end of year check up

This year, we postponed our end of term library inventory to allow students to borrow books for as long as possible. However, Friday 19th June has to be our last student library day before the holidays. Please ensure that all library books and all library folders are returned to school by this date so that we can prepare for August. In accordance with our library agreement, any missing library books or library folders require a HKD100 replacement fee, so please settle any library debts before June 19th. We look forward to opening our library again in August!

Any students who are currently not in Hong Kong please look after your library books very carefully and return them to school as soon as possible upon your return to Hong Kong.

## Temperature forms each morning:

Please remember to check your child's temperature before they set off for school and record / sign the form. This is an HK EDB requirement for all students in Hong Kong at present. The form needs to come to school each day to be signed by a JIS staff member.

## Life in the playground has hit some new creative highs this week!





Social distancing  
whilst taking a tyre  
for a walk!  
A new JIS activity.



**Music classes for the summer.**



For music classes to be held during the summer break, please see the attached file from Ms Jill.

### **News student induction for Reception class and new P1 students coming into JIS- - cancelled due to pandemic guidelines.**

Due to the current restrictions on school life we are not able to host our usual student induction morning for the Reception class 2020 and the new students coming in to P1. This was due to take place on Wednesday 17<sup>th</sup> June. We have instead prepared some videos of school life and a voice over of the parent presentation for families to watch and also created some information packs that will be sent to all students. Of course it is a shame not to be able to meet up with everyone but we hope they will get a flavor of life at JIS from the materials we are sending home.

### **ESSPA – JIS Parents and Staff Association – can you join for next year?**

At the beginning of next school year we shall do some recruitment for our Parents and Staff association – ESSPA. Please consider getting involved.

The association is a group of volunteers who support the students and the school with a variety of events and fundraising challenges. The current committee (Katherine Chong, Jumi Hardcastle, Nachiko Honda) will be moving on or will be volunteers so we will need to recruit a new committee. This is a very valuable part of the school community and is an excellent way to make friends with other parents and have fun supporting the school.

### **School Uniform Shop – update reminder**

A few families have been asking for details and reminders of the school uniform shop. The shop is currently closed at school but the main shop is open in Jordan and the company will do on-line orders and delivery via their website link. Obviously as students will grow over the summer it

may be appropriate to consider waiting until August 17<sup>th</sup> / 18<sup>th</sup> August when the shop will be open at JIS (10a.m. – 2 p.m.)

Message from our supplier – ‘Uniform Station’ company:

Please find the below online link and QR code for your reference.

<https://www.jis.ufsonline.com.hk/>



**\*\*\*Limited Sales Offer\*\*\***

**We offer 10% off for all school items from 1 March 2020 to 15 July 2020**

Should you have any enquiry, please do not hesitate to contact us.

Thank you and regards,

***Shirley Cheng***

Tel: (852) 3422-3248

Take care and stay healthy everyone. Let's hope the possible typhoon turns away on Sunday / Monday this weekend!

Best wishes from,

Simon Walton and all the JIS staff.