



Newsletter 13 2017-18

Friday 24th November 2017

Dear Parents and JIS community

A big thank you to all the families who have supported our urgent appeal to help the stranded Rohingya refugees. If you are able to donate, please send in clothes on Monday to JIS. Thank you so much.

These children need us!

unicef
BANGLADESH



**"KIDS WINTER CLOTHES
DROP OFF POINT"**



Around 350, 000 innocent children have been forced from their homes in Myanmar and now live with nothing in temporary camps in Bangladesh. As winter is coming they have no warm clothes, no shoes or blankets. Look in your cupboards and wardrobes – What do not need? What does not fit you anymore? – **Donate it! – Deadline 27th November.**

Around JIS:

Congratulations to the P3 Boys football team

Mr Jason a group of parents and the P3 football team went off to Harrow International School last weekend to play in a tournament. The boys played well and showed some positive sportsmanship in all their games:

Results were as follows:

JIS 2:0 Nord Anglia International School B

JIS 0:3 HKFA

JIS 1:3 HKFA Stanley

JIS 2:1 Harrow International School B

JIS 1:3 Harrow International School A

JIS 2:0 Chinese International School B

JIS 2:2 Chinese International School A

JIS 0:1 ISFA

JIS 1:1 Nord Anglia International School A

JIS 0:0 Tai Tam Tigers B

JIS 0:1 Tai Tam Tigers A

Well done to everyone involved!



JIS New website upgrade: Nov 2017 re-launch

We have upgraded and revamped the school website to give it a more up to date look. We have added some new features and more will be added in the next few weeks. We have added a short introductory video on the 'take a tour' drop down menu and are still refining other sections of the site.

Link to JIS google calendar:

https://calendar.google.com/calendar/embed?src=jiswebmanager%40gmail.com&ctz=Asia/Hong_Kong

We are keen to make sure our website is a positive marketing tool and will continue to develop it. The current smartphone version is being adjusted to make sure banners and photos are more balanced, but the desktop version is looking positive so far.

ESSPA update:

Thanks to all the parents who came along to support the P4 pizza lunch today. A great way to end the week for the students! The P4 class will be involved in thinking of options to use the funds raised for a local or international charity.

Physical screening and check-ups – SKP Medical Group.

Many thanks again to Glenda Bailie for organizing the physical screening check-ups for students this week. Over 20 students were involved this time and it showed up a range of conditions for families to be aware of.

Raymond Tang and 3 of his staff did a range of activities and tests with the students to give a very interesting profile. An interesting note to all of us as parents was the dominance in many of the students of flat feet or 'dropped arches' due to incorrect footwear or sports shoes with no arch lifting insole to support correct foot position. Real shoes with real arch support do work!

Ms Bailie has now arranged, Vision screening, Hearing tests, Physical screening and soon to be offered Occupational therapy screening. This is a great service for students and families to be offered by the school and I thank Glenda and the JIS office staff for all their hard work in developing these options for our community.



Visits in and out this week:

- Jing Jing International Kindergarten (Tuen Mun) came on a visit on Tuesday morning. A chance for a group of students (some are siblings!) and their parents to come and see the school in action.
- P1 went off to the Zen Organic Farm for the day on Monday. The weather had turned a lot cooler on Monday morning so the students did not have their 'mud' experience, but the trip was still a great addition to their unit of inquiry research.
- Reception Class went off to the Tai Po railway museum and for a visit around Tai Po market on Thursday
- ICHK Board meeting was on Thursday evening (SW attended) and it was great to hear that the work of the school is being increasingly recognised. The staff have just hosted I.B. Diploma evaluation staff for their 5 year review, who were very impressed with the work of the school – both in their innovative curriculum work but also in the school community spirit and environmental work. Well done to Toby Newton and all the staff. A full report will be sent to the school in a few weeks' time.
- ICHK Japanese Class staff also came in to JIS this week to discuss curriculum links and transfer from P6 to Year 7. The flow of the standards and expectations as well as content of the curriculum was discussed in detail. We hope to attract more of our JIS Japanese class students to go to study at ICHK to enjoy their Japanese programme, and further develop the links across the curriculum and schools
- Library - We will be hosting Anjali Mittal on Monday 27th for some author workshops and book readings in the school library. Students from P3 – P6



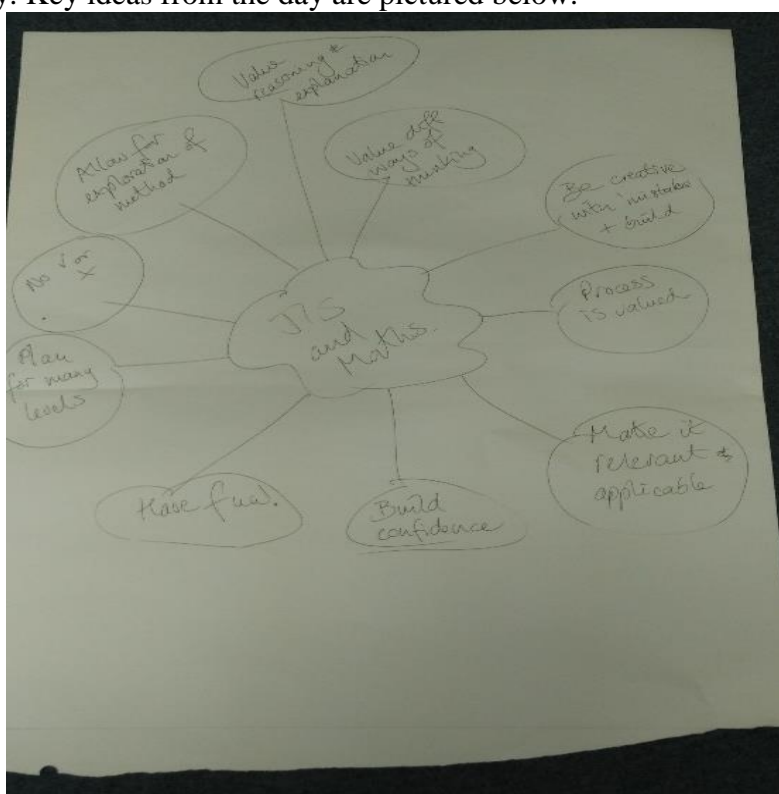
Curriculum in the Classroom – from Cath Wan PYP Coordinator

JIS as a Learning Community

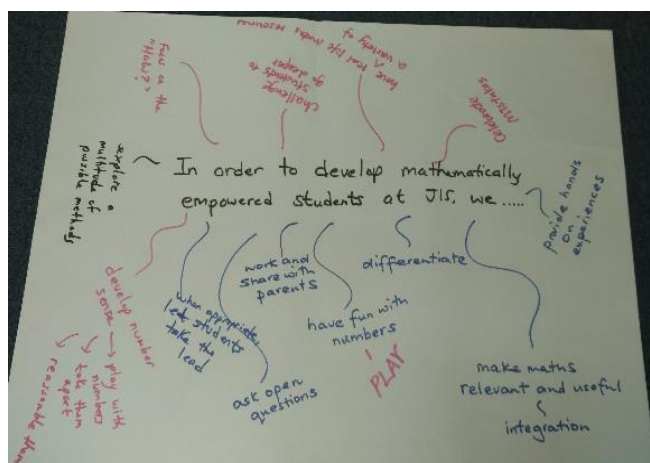
Last year, as part of IB research, I conducted a literature review on elements of school leadership. One theme really stuck out as key to a school's success: *schools need to be a learning community where adults, as well as children, continue to learn alongside each other.*

Last Friday and Saturday, all JIS teachers met to participate in professional learning engagements. Below is a snap shot of what took place.

On Friday, the day was dedicated to maths – especially in investigating ways we can improve number sense and fluency with number. As well as discussing latest research and exploring new resources, we participated in mathematics ourselves to feel the difference in thinking levels between different types of engagements. At the end of the day, we came together to create shared ideas of how we can empower students at JIS to develop number fluency. Key ideas from the day are pictured below.



... will foster a growth mindset where children are confident experimenting and manipulating numbers flexibly. Our students will be challenged and supported to problem solve and develop mathematical strategies and number sense.



On Saturday, we met to discuss the role of ICT in our teaching. Again, after making sure we were up to date with current theories such as the importance of coding, we had time to be learners ourselves – to use and evaluate new programmes and equipment. On Monday morning, I saw at least 2 classes using coding with their classes – an immediate response to our adult learning!

The IB mission statement states that we need to “encourage students to become active and compassionate life-long learners.” In order to inspire this, we need to model it ourselves – the mission statement then

becomes something that is lived rather than something that superficially appears on documents. On a practical level, being learners ourselves helps our own teaching practices. The feeling of being at the edge of your comfort zone, experiencing nerves at trying something new, the frustrations we feel when we don't first get it and ultimately the satisfaction and sometimes excitement we feel when we encounter self-improvement helps us connect to what the students experience on a daily basis. Teacher learning at JIS is continuous. As well as whole school professional development, we have ongoing learning teams. This year, teams are investigating mathematics, science, ICT and personal and social education. Teams regularly share what they have learned with the rest of the staff and this helps us to retain a vibrant learning community amongst adults which ultimately feeds into the vibrant learning communities in our classrooms. As always, if you have any questions or comments about teaching at JIS, feel free to contact me at c-wan@jis.edu.hk

Dates for the week ahead:

Monday 27th: Author visit – P3 to P6 students with Anjali Mittal

Tuesday 28th: JIS School Board Meeting at Happy Valley school x\campus – SW

-P5 and P6 to Tai Po Kau country park – a.m.

-P2 class – exchange session with Japanese section students – a.m.

-P3 class - exchange session with Japanese section students – p.m

Wednesday 29th: Reception class to Tai Po Kau country park – a.m.

-P3 and P4 classes being art rotations for their new 'How we express ourselves unit' –a.m.

Thursday 30th:

Friday 1st December: Our excellent CUHK students will be leaving us today, after their 4 month placement at JIS. They have been a great help to us all and we hope to keep in touch with them. The students provide an extra support to class teachers whilst also allowing them to gain valuable insights into child development as well as potential teaching careers.

Reminder: JIS Sports day will be on Friday 8th December in the afternoon at the HKEDU sports stadium close to JIS.

ICHK newsletter link:

I have discussed with Mr Newton from ICHK to try to make sure publication of each newsletter can be included in our own weekly update, everyone is on time today!

Click here: [ICHK weekly bulletin](#)

Wishing everyone a really great weekend

Simon Walton
Principal